December 2019 QBM Follow-Up Questions

RFI 2 - Marketing Strategies:

i. <u>Army:</u> Similarly to the information the other Services provided, please detail the percentage of marketing content that includes women.

RFI 5A - Women in Aviation:

Military Services:

- i. Does your Service have a dedicated Service specific women in aviation symposium? Separate from Women in Aviation International, Joint Women Leadership Symposium, or other joint conferences.
- ii. Provide the top five documented reasons for requesting waivers for ascension into the aviation community, by number and percent, by gender for officer and enlisted. Include numbers and percentages granted and denied.
- iii. Navy: A breakdown of enlisted aviation ratings by gender, rank, and MOS/rating.
- iv. Army, Marine Corps, Air Force: A breakdown of officer aircrew O-6 and above by gender, rank, and MOS.
- v. **Air Force:** Provide the delivery schedule for the T-7 as well as the training / implementation schedule for its use in pilot training.

RFI 7 - Gender Integration Implementation Plans:

Military Services:

- i. What are the top five reasons (by number and percentage) for attrition from the MOS/rating producing schools for the previously closed positions to women?
- ii. What are the top five reasons (by number and percentage) for recycling into a later class in MOS/rating producing schools by gender?

RFIs 8 – Army Combat Fitness Test:

- i. In December 2019, a chart referencing scoring for the ACFT was presented to the Committee. What is the current perspective for the determination of that performance scoring criteria for the maximum score, minimum score, and any identified intervals? (include data analysis used to determine scoring)
- ii. There was an expectation that scores would be low before training and improve after. What are the ACFT scores, by gender and age, pre- and post-training in preparation for testing?
- iii. Provide the selection criteria for ACFT trainers and Program of Instruction, for the ACFT Trainer training course?
- iv. Provide policies, procedures, materials, and methods for training focused on soldier conditioning in preparation for the ACFT.
- v. What official (formal & informal) communication has the Department of the Army provided to major and subordinate commands regarding the ACFT, including but not limited to current status and implementation?
- vi. How and for what purpose will the individual results of the ACFT be used during this pilot period?
- vii. What are the tentative plans for use of ACFT scores with regards to career progression?